Tuesday 14th July

English - Lesson 2 - Task 1: Vocabulary challenge

- * Read the glossary and check that you understand the definitions
- ★ See if you can do the mini-challenges that follow on the next slide:

Glossary (what the words mean)

arc: A part of a line that forms the outside of a circle.

light source: The place or thing which you get light from.

Horizon: The line in the far distance where the sky seems to meet the land or the sea.

Spectrum: The range of different colours that you get when light passes through a glass prism or through a drop of water.

Mini challenges

The rainbow is an optical illusion which means that it tricks your eyes so that what you think you see is different from what is really there. Rainbows are not in a fixed spot in the sky as the appearance of a rainbow depends on where the person seeing it is and where the light is.

- 1.Use the text to help you to write your own definition of optical illusion.
- 2. Draw an arc



3. Write down or draw as many light sources that you can think of:



Spend some time learning your spellings.

You could still use the same strategies as before:

- *Write the word out 5 times.
- *Get a grown-up/older sibling to test you verbally.
- *Write each word in fancy letters and colour them in like rainbow words.
- *Write out each spelling into a sentence.

Today's words are:

We will continue with the same spelling rule all week

Focus- adding -es to nouns and verbs ending in -y

- * babies
- *stories
- *carries
- *copies
- *ladies
- *skies

Mental Maths

Mosaic Multiplication

Multiplication 2× and 10×

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

4, 8, 12, 18, 80 and 100 - pink

14, 16, 24, 90 and 120 - blue

6, 10, 20, 60 and 70 - green

8×2	2×8	10×9	12×10	12×2	9×10	7×2	10×9	2×12	8×2
12×10	2×12	8×2	8×2	2×7	10×12	10×6	8×2	8×2	12×10
9×10	10×10	4×2	10×9	8×2	10×10	2×9	6×10	10×12	2×7
10×9	6×2	6×2	2×6	10×8	2×4	10×8	10×12	7×10	12×10
9×10	10×12	2×2	3×10	10×4	8×10	10×9	1×10	5×2	2×10
7×2	10×9	10×8	11×2	11×10	6×2	2×8	10×6	6×10	10×7
2×12	8×10	2×4	2×6	10×8	9×2	2×9	2×12	1×10	10×8
2×8	2×2	2×9	10×12	12×10	4×2	6×2	5×2	7×2	10×9
8×2	8×2	9×10	2×8	12×2	10×9	2×3	2×7	10×9	9×10
7×2	10×12	10×12	9×10	7×2	10×12	12×2	9×10	12×10	12×2



Mental Maths

Mosaic Multiplication

Multiplication 2x, 5x and 10x

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

2, 4, 6, 8, 40, 100 and 110 - brown

10, 12, 14 and 30

yellow 24 and 120

22, 24, 50 and 70

80 and 90 - blue

35, 60,

25,

9×10	3×5	6×10	3×5	7×5	8×10	5×1	9×10	1×5	9×10
5×7	5×1	1×5	10×8	12×10	5×8	10×6	5×7	5×3	5×5
1×5	9×10	5×7	2×8	10×12	10×4	1×2	12×5	5×1	10×8
10×8	5×6	8×2	10×12	7×2	2×2	2×3	10×10	10×6	5×3
6×2	10×1	10×3	2×7	10×12	4×2	4×10	10×11	2×50	3×2
2×5	3×10	2×6	12×2	10×7	50×2	1×2	11×10	8×5	10×4
12×5	2×7	10×5	7×10	2×11	2×1	2×50	2×3	6×10	10×6
9×10	1×5	12×5	11×2	2×12	8×5	50×2	3×5	5×5	3×5
5×5	10×8	5×1	5×5	5×10	4×2	7×5	12×5	1×5	8×10
5×1	10×6	5×5	12×5	10×6	5×7	3×5	5×7	10×8	6×10



Mental Maths

Multiplication Mosaic

Multiplication 2x, 3x, 5x and 10x

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

40, 60, 90,

- yellow 100 and 110

55, 70, 80, 120 - blue 3,6, 8, 30, 45, 50,

9, 10, 12, and 33

21 and 27 14, 15, 16,

24 and 36

22,

20,

– grey

5×9	(,,	3×1	7×2	9×2	4×2	3×2	6×5	2×3
4	4×2	9×3	5×4	2×7	3×6	2×4	5×10	10×3
2×8		9×2	3×5	3×12	5×3	5×4	5×9	5×11
2×11		8×2	4×5	3×9	18×2	2×8	11×2	3×1
3×7		5×4	9×3	2×9	7×3	8×3	2×8	12×2
2×25		12×10	3×3	5×2	5×11	4×2	10×7	9×5
8×10		10×12	4×3	3×11	4×2	7×10	5×11	3×1
2×30		1×5	5×2	3×3	20×2	10×11	5×5	50×2
2×1		10×6	3×11	2×5	10×6	7×5	2×30	8×5
8×5		20×2	4×3	6×2	1×5	2×2	30×2	11×10



Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet or have another go online.
- Can you beat your last score?
- Why not log onto TT Rock Stars online and send someone in your class or your teacher a Rock Slam?

Maths Home Learning - White Rose

Use the link below to help your child to revisit their understanding of hours and days (Summer Term - Week 12 - lesson 2)

https://whiterosemaths.com/homelearning/year-2/

- The videos for this week will be available at the link above. This will help to explain to you how
 to work through today's activities.
- Try to complete all of questions on the sheets provided and then you can check your answers at the end of this PDF.
- As always, try your best and always ask if you need help. We are so proud of all of you! ☺

Home Learning - Year 2

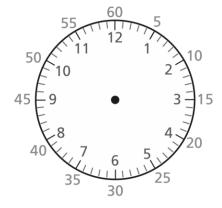
Hours and days



Today's questions (part 1)

Please refer to the online video if needed © 1 Complete the sentences.

You can use the clock to help you.



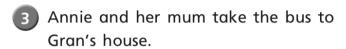
- a) There are minutes in 1 hour.
- b) There are minutes in half an hour.
- c) There are minutes in quarter of an hour.
- d) There are minutes in one and a half hours.

2 Complete the table.

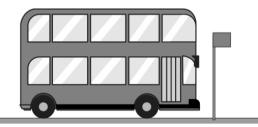
complete the ta		
60 minutes earlier	Time now	30 minutes later
3 o'clock	11 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1	half past 4
	10 2 3 1 2 3 1 3 1 4 3 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	10 2 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	
	10 2 10 3 10 3 10 5	
	10 10 10 10 10 10 10 10 10 10 10 10 10 1	
	110 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

Today's questions (part 2)

Please refer to the online video if needed ©



The bus ride takes one hour.

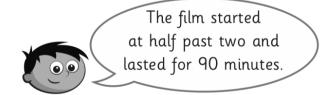


- a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?
- b) Annie and her mum get the bus home.

 They get off the bus at quarter to 2

 What time did they get on the bus?

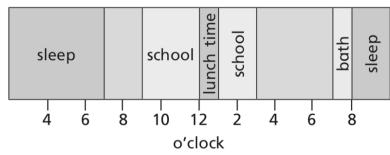
Amir went to the cinema.



What time did the film end?



The bar model shows a section of Dexter's day.



- a) What time did Dexter go to bed?
- b) What time did Dexter get up?
- c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?
- d) What was Dexter doing at 6 o'clock in the morning?
- e) What could Dexter have been doing at 6 o'clock in the evening?
- 6 Work with a partner to draw a bar model showing your day.

PSHE: Jump Back July



Home Learning

Find a fun way to do an extra 15 minutes of physical activity!



Hours and days

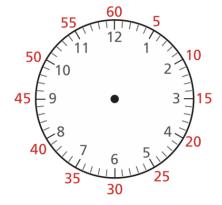


Today's Maths answers (part 1)

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1 Complete the sentences.

You can use the clock to help you.



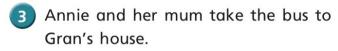
- a) There are 65 minutes in 1 hour.
- b) There are 30 minutes in half an hour.
- c) There are 5 minutes in quarter of an hour.
- d) There are ninutes in one and a half hours.

Complete the table.

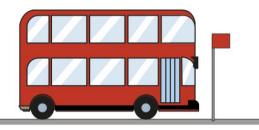
60 minutes earlier	Time now	30 minutes later
3 o'clock	11 1 2 1 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1	half past 4
half past 1	11 12 12 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	3 odak
quarter past 6	11 12 12 12 12 12 12 12 12 12 12 12 12 1	quarter to 8
quarter to 9	10 2 3 1 3 1 4 4 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	quarter past 10
10 past 7	10 10 10 8 4 7 6 5	20 to 9
20 to 5	110 2 10 2 10 3 10 4	10 part 6

Today's Maths answers (part 2)

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The bus ride takes one hour.



a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?



b) Annie and her mum get the bus home. They get off the bus at quarter to 2 What time did they get on the bus?



4 Amir went to the cinema.

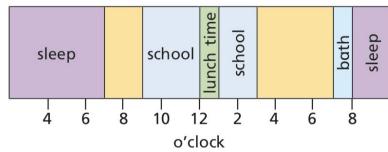


The film started at half past two and lasted for 90 minutes.

What time did the film end? ____ 4 o'clock



The bar model shows a section of Dexter's day.



a) What time did Dexter go to bed?

8 o'clock

b) What time did Dexter get up?

7 ordock

- c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?
- **d)** What was Dexter doing at 6 o'clock in the morning?

Steeping

- e) What could Dexter have been doing at 6 o'clock in the evening?
- 6 Work with a partner to draw a bar model showing your day.